

Rubric for Presentation on Health Advice and Information on Aspartame

	Trainee Health Ambassador Stage 1	Junior Health Ambassador Stage 2	Senior Health Ambassador Stage 3
Understanding	The student has provided one example of either aspartame food or drink/ a non-example.	The student has provided some examples of either aspartame food or drink and a non-example. The daily intake is mentioned. The student has mentioned briefly to not over consume aspartame. The student has attempted to provide excessive amounts of aspartame examples.	The student has provided a variety of examples and non-examples of food and drink products containing aspartame. The student has mentioned the acceptable daily intake and advised not to be in excess of this. In addition, the student has stated examples of excessive amounts of aspartame.
Interpretation and clarity	The student's graph of showing different types of food in mg/kg body weight is incomplete.	The student's graph of showing different types of food in mg/kg body weight consists of some food types that contain aspartame and is clear.	The student's graph of showing different types of food in mg/kg body weight is complete and clear demonstrating a variety of food types containing aspartame. The student has included some questions for peers to answer based on their graph.
Solution-oriented	The student has not provided a solution.	The student has identified a solution and has applied this in their model.	The student has identified positive solutions and this is demonstrated clearly in their model.
Sustainability	The student has attempted to suggest possible alternatives or solutions to sustain aspartame consumption.	The student has suggested possible alternatives or solutions to sustain aspartame consumption.	The student provides detailed possible alternatives or solutions to sustain aspartame consumption and explains what we eat and drink requires moderation in our daily lives.
Layout	The presentation is not organized in a clear approach.	The presentation is organized and easy to understand. Some creative ideas	The model is organized and presented neatly and includes an impressive creative layout.

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Trainee Health Ambassador - Stage 1: In-training (needs to develop and improve on ideas)

Junior Health Ambassador - Stage 2: Developmental stage where there is room for improvement

Senior Health Ambassador - Stage 3: Certified Health Ambassador